

**External Peer Review (ACADEMIC AUDIT)
ST. XAVIER'S COLLEGE (AUTONOMOUS)
PALAYAMKOTTAI 627 002**

PEER TEAM REPORT

The external peer review was conducted on 23-03-2022. The Heads of the Departments presented the report of the academic activities carried out in the academic years 2018-19, 2019-20 and 2020-21.

1. GENERAL INFORMATION

1.1 Name & Address of the Institution:

**St. Xavier's College (Autonomous)
Palayamkottai - 627 002
Tamilnadu**

1.2. Five major features in the institutional Context

- St. Xavier's College, Palayamkottai is an autonomous, co-educational Arts and Science institution run by the Jesuits and the college has consistently scored high grades in the last four cycles of NAAC assessment and accreditation and in particular it has A++ grade with a CGPA of 3.66 out of 4 in the fourth cycle of accreditation by NAAC
- The college operates two shifts and offers UG, PG and PhD programmes
- The college has been recognized by the UGC as a 'College with Potential for Excellence.'

- The college caters predominantly to socio-economically marginalized sections of society and aims at empowering them.
- The college received Department of Scientific and Industrial Research organization (DSIR) status from the Ministry of Science and Technology, Government of India.

1.3 Date of visit of the Peer Team: 23-03-2022

2. Members of the Peer Team who undertook the on-site visit:

Dr. B. Serena Margaret
IQAC Co-ordinator &
Associate Professor
Department of English
St. Mary's College (Autonomous)
Tuticorin

Dr. S. Sujitha
Assistant Director, IQAC &
Assistant Professor
Department of Mathematics
Holy Cross College (Autonomous)
Nagercoil.

3. SWOC ANALYSIS

3.1. Institutional Strengths:

- The college is identified as one of the best performing institutions in the country by MHRD based on the NAAC score in successive cycles.
- The college has 7-year accreditation period for NAAC accreditation.
- Teachers care for their students' growth and development

- The infrastructure facilities for curricular, co-curricular and extra-curricular activities are good.
- About 60 percent of students are from first generation learners and most of them belongs to poor and middle-class families.
- The college promotes a research culture
- In Shift I, all faculty members are PhD holders and are also research guides.
- The college conducts Bridge courses in English and other subjects as well for freshers at the beginning of each academic year.
- The college brings out 6 journals
- The Departments of Maths, Physics, Chemistry, Botany and Zoology have got the DBT-STAR status.
- The college is sanctioned with FIST grant to the tune of Rupees one crore and ten lakhs
- The college has 7 published Patents to its credit
- The curriculum of all disciplines is revised and updated periodically.
- Emphasis on moral and ethical education and enhancement of life skills
- Excellent outreach and community engagements especially through STAND
- College is having rich historical standing and reputation in the region.
- The college is equipped with good infrastructure for undertaking research.
- The campus has a functional Wi-Fi facility freely available to the students and faculty including hostel inmates.
- The Institution has a sprawling clean & green campus spread over 58 acres of land
- The greenery in the campus is ensured with high diversity of trees and plants.

- The college promotes institutional values and socially responsible programmes on a large scale.
- Most of the teachers possess Ph.D. and NET/SLET eligibility
- The overall academic performance of the student is appreciable and pass percentage is also good.
- The slow learners are helped through remedial teaching, handouts and study materials are provided to enhance their success in the academics and extra coaching and guidance are provided.
- Good infrastructure for imparting education and co-curricular activities.
- The college is blessed with the multifaceted and dedicated teachers who volunteer to shoulder additional responsibilities that support the administration of the college.

3.2. Institutional Weaknesses:

- The pass percentage of students in NET and SET is poor.
- There is lack of diversity among the students, for most of them belong to this region.
- Folklore Department is yet to accomplish its full potentials
- There is very little international collaboration and MoUs.

3.3. Institutional Opportunities:

- The college has the potential to improve its NIRF ranking.
- The college can instill in its students concern for the marginalized groups.
- A Centre for skill-development can be created and more add-on courses can be offered.
- The college has the capacity to foster leadership qualities among the first-generation learners through its various academic activities.

- Creation of more competence development programme through extra-curricular activities.
- The Department of Folklore can develop a MOOC module

3.4. Institutional Challenges:

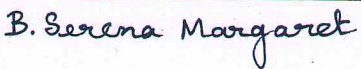
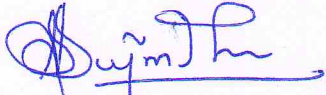
- To maintain academic excellence despite admitting a large number of first-generation learners.
- To ensure the survival of the Department of Folklore, for the student in-take is low.
- To promote value-based education in a consumerist society.
- To improve the placement record.
- Attracting students from other states and abroad.

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

1. Implement Outcome Based Education in assessment
2. Formalize and sustain remedial coaching
3. Offer more add-on courses
4. Motivate more number of students to sign up for MOOCs and NPTEL courses and motivate them to use study materials from the SWAYAM portal.
5. Every department can undertake collaborative academic and research activities every academic year.
6. Motivate Science departments to encourage their students to apply for Summer internship and Winter Schools.
7. The college could work towards upgrading their research journals to be added in UGC CARE list of journals.
9. Strengthen IPR cell

10. Strengthen the Placement Cell so that more students get job offers.
12. Organize a seminar with Institution and Industry tie up
13. Let the faculty be encouraged to register in Vidwan portal.
14. Link with Alumni can be strengthened at the department level
15. Motivate students to prepare for competitive examinations.
16. Conduct add on courses to prepare students to face competitive world

Signature of the Peer Team Members:

Name	Designation and Address	Signature & seal
Dr. B. Serena Margaret	IQAC Co-ordinator & Associate Professor Department of English St. Mary's College (Autonomous) Tuticorin	 IQAC Co-ordinator St. Mary's College (Autonomous) Thoothukudi
Dr. S. Sujitha	Assistant Director, IQAC & Assistant Professor Department of Mathematics Holy Cross College (Autonomous) Nagarcoil.	 Dr. S. SUJITHA. M.Sc., B.Ed., M.Phil., Ph.D. Assistant Professor. Department of Mathematics Holy Cross College (Autonomous) Nagarcoil - 629 004.